

# Curriculum Overview Year 2

## Lent Term 2025



Please find below information about what your child will be learning this term. If you would like more information speak to your child's teacher.

### RE

#### **LOCAL CHURCH – COMMUNITY: BOOKS**

The books used in church

#### **EUCCHARIST – THANKSGIVING**

Mass is a special time for saying thank you to God for everything, especially Jesus.

**GIVING: OPPORTUNITIES** Lent is an opportunity to start a new in order to celebrate Jesus' new life.



### Maths

#### **White Rose Maths:**

**Money:** counting money in pounds and pence comparing amounts of money and finding **change**.  
**Multiplication and division:** knowing 2,5,10 times tables and being able to work out derivatives. Using arrays and identifying odd and even numbers.

**Length and height:** measuring using cm and M. Mass, capacity and temperature-

**Comparing mass,** comparing volume and capacity. Measuring in g, Kg, ml and L. Using the four operations with mass and capacity

### English

#### **Key Texts to Study:**

**Narrative:** Rapunzel (by Bethan Woollvin)

**Non-Chronological Report:** Nature Storybooks - Say Hi to Hedgehogs (by Jane McGuinness), Big Blue Whale (by Nicola Davies)

**Narrative (based on real experiences):** Julian is a Mermaid (by Jessica Love)

**Poetry:** The Puffin Book of Fantastic First Poems

#### **Types of writing:**

**Story:** writing to entertain, using command, statement, question and exclamation sentences.

**Non chronological** -Writing to inform, report writing using subject specific vocabulary, noun phrases and commas in a list.

**Diary writing** : writing in first person using compound sentences and a range of punctuation.

**Poetry:** The puffin book of fantastic poems.

### Science

#### **Topic: Plants – light and dark**

Explore plants, identifying and labelling plants parts. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

#### **Living things and their habitats.**

Explore and compare the differences between things that are living, dead, and things that have never been alive. Know that most living things live in habitats to which they are suited. Know that habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Identify a variety of plants and animals in their habitats, including microhabitats. Using simple food chains, identify and name different sources of food.

### Art/DT

#### **Topic:**

**3D – pottery using clay. work of Claris Cliff**

**Print-making - inspired by the work of William Morris**

### History/ Geography

#### **Topic: Fire of London**

Develop chronologically. Understand why the Fire happened. Understand the impact of the Fire of London on the people of London. Understand how the city was rebuilt to prevent similar fires spreading.

#### **Topic: contrasting localities (Mumbai)**

use world maps, atlases and globes to locate their town and the contrasting location. Refer to and compare key physical and human features of their town and Mumbai.

### PE

#### **Topic: Dodging**

Explore dodging and learn how to dodge effectively. Learn the roles of attacking and defending and know how to use the correct techniques to compete in a dodgeball match.

**Pathways:** Learn and apply 'champion gymnastics' to create pupils own sequences including zig zag, curved movement and balance.

### PSHE

#### **Topic:**

**Beginning and ending..** Take an active part in discussions and activities about death/grief. Have the opportunity to engage in a time of prayerful reflection.

#### **Change is all around**

Identify different kinds of change. Take an active part in discussions about change and their feelings around different changes.

### Music

#### **Topic:**

### Computing

**Topic: Programming** - Develop their understanding of computer programming. Understand that algorithms are a set of clear, precise, and ordered instructions. Children will use Scratch Junior.