



# Curriculum Overview Reception

## Lent Term 1 2025

Please find below information about what your child will be learning this term. If you would like more information speak to your child's teacher.

### RE

**Hear** The visit of the Magi (Matt 2:1-12).  
What? Jesus blesses the little children (Mk 10:13-16).  
How? Feeding of 5000 (Jn 6:1-14).

**Believe**  
The Magi visited Jesus with gifts. Jesus is God's Son and came for everyone.  
Jesus' birth is celebrated at Christmas.  
Jesus came to show God's love and welcomes everyone.  
Jesus takes care of everyone.

**Celebrate**  
That the Church prays the 'Glory Be' as a response to the coming of Jesus

**Live**  
We welcome and show love to everyone in our words and actions as Jesus does.  
We are called to help the poor and hungry.

### Maths

**Math's Mastery:**  
The children will learn to recognise the numerals 1–5 and begin to develop their conceptual subitising skills with linear and paired arrangements of up to 5 dots.  
They will visualise and describe arrangements of dots on a die and use die patterns to play track games.  
They will understand and find ways to partition 5 and they will use double dice frames to see 6 as 5 and one more and 7 as 5 and 2 more.  
They will begin to use 'more than' and 'fewer than' to describe quantities and use the words 'an equal number' to say when there is the same number of items in 2 sets.

### Topics:

**Long Ago:** This topic will teach children about how they have grown and changed since they were babies and how life in the past was different from today.

**Dangerous Dinosaurs:** This topic will teach children about the different animals that roamed Earth millions of years ago and how they are related to animals that live on Earth today.

### PSED

#### **Self- Regulation:**

Children learn to identify and describe the way they feel .  
They know some reliable ways to help refocus and settle themselves, with less reliance on adult support.

#### **Managing Sense of Self:**

Taking care of their learning environment,.  
Know the importance of physical exercise and a healthy diet.

Talk about ways to keep healthy and safe, physically and mentally.

#### **Building Relationships:**

Children will learn to speak confidently in a familiar group.

They will show some active listening skills and respond to what they hear.

Children will learn to turn take and share fairly in most situations.

### Understanding of the World

Children will recognise that similarities and differences between the past and present can be shown in different ways, for example, stories, artwork, artefacts, and video clips.

They will talk about events in the lives of other people, including significant people.

They will be able to describe the past using language such as before, long ago, when, older, etc

They will make observations and conclusions about the past from photographs and images.

### Expressive Art and Design

Children will explore paint textures, for example mixing in other materials or adding water.

They will explore the properties of clay by pinching, twisting and making indents to create different effects.

They will create simple collages using a range of materials to create textures and patterns  
They will learn short dance routines.

### Communication and Language

Children will learn to use new vocabulary in different contexts.

They will learn to ask questions to find out more and to check that they understand what has been said to them.

They will learn to articulate their ideas and thoughts in well-formed sentences.

### PE

#### **PE Topic - Dinosaurs, Ourselves, Nursery Rhymes, Dance**

Children will learn to progress towards a more fluent style of moving, with developing control and grace.

They will explore movements using a range of body parts – moving safely with spatial awareness with large, small, fast and slow movements.

Children will add movements together to form simple dance sequences.

Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education.

Work effectively with a partner and perform simple sequences of movements.

### Literacy

**Reading:** The children will practise re-reading CVC words and words in short captions and sentences .

They will continue to make informed predictions about what may happen in a story based on previously read texts and own experiences.

**Writing:** The children will continue to write CVC words using sound mats for support  
They will show increasing interest in writing using their own ideas as motivation.  
They will practise orally composing what they will write before writing.