Growing in faith: loving and learning together with Jesus



Curriculum Overview Nursery Lent Term 1 2025

Please find below information about what your child will be learning this term. If you would like more information speak to your child's teacher.

RE

Hear - The Wise Men visit Jesus (Matt 2:1-12). Jesus welcomes the little children (Mk 10:v16). Jesus blesses the little children (story retold)

Believe - Jesus was born for everyone
Celebrate - The Glory Be is a special prayer.
Live Show love to everyone like Jesus

Maths

The children will learn to say one number for each item in order: 1,2,3,4,5.

Begin to Recognise numerals 1-5

Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').

Subitising 3 – 5

Show 'finger numbers' up to 10

Topics:

Long Ago: This topic will teach children about how they have grown and changed since they were babies and how life in the past was different from today. We will look at how toys have changed over time and make simple toys.

Dangerous Dinosaurs: This topic will teach children about the different animals that roamed Earth millions of years ago and how they are related to animals that live on Earth today.

PSED

Self Regulation:

The children will be learning to Show increasing consideration of other people's needs and gradually more impulse control e.g. giving up a toy to another who wants it

Managing Sense of Self:

The children will be work towards their own or suggested goal, with some adult support. They will recognise some things that they do which contribute to keeping heath e.g. exercise, drinking, diet.

Building Relationships: The children will begin to share toys and resources, using taught strategies e.g. timer, to manage turn taking more independently

Communication and Language

We will continue to develop the children's speaking skills by introducing a wider range of vocabulary and begin to use longer sentences of four to six words. The children will understand a question or instruction that has two parts such as "Get your coat and wait at the door."

Understanding of the World

The children will use artefacts in play and understand that some are new and some are old e.g. telephone and typewriter. We will compare how we have changed over the years and look at the differences they can see in photos or images (in stories) that represent the past.

Expressive Art and Design

The children will use simple terms to describe what something feels like (e.g. bumpy). They will begin to develop their scissor skills by cutting different materials.

They will build 'walls' and create enclosed spaces for small world toys. We will continue to sing in a groups and lean new songs. We will attempt to follow a rhythm.

PE

PE Topic -. Walking 1 Locomotion (moving around the space)

The children will be learning to find a space and match their developing physical skills to tasks and activities in the setting, for example, they may decide whether to crawl, walk or run across a bench, depending on its length and width. They will learn to be able to move safely around the space changing direction and speed.

Literacy

Reading: The children will continue to listen to and talk about a variety of stories and poems. They will begin to make predictions about what might happen next and understand that pictures offer clues as to what has happened / may happen next. They will continue to develop their listening skills.

Writing: The children will draw with increasing complexity and detail, such as representing a face with a circle and including details. They will use a number of different tools to mark make with.